**Learner Profile Reflection**

**Prompt:** Write a “Friendly Introduction” to Mrs. Fry introducing yourself while using MLA format, sharing a little bit about who you are and reflecting on the Learner Profile.

**Writing Objectives:**

* **Analyze** your *audience* and *purpose*, and select and use *tone* and *word choice* that is appropriate for that audience and purpose.
* **Analyze** yourself and what your teachers should know about you; select *evidence* that provides great *examples* of what you are saying about yourself.
* **Elaborate** to fully *explain* your thinking and *entertain* your reader.

**Other Objectives:**

* **Establish** a high standard for your written work in this class. Create an excellent sample of your word choice, topic selection, and paragraph organization.
* **Provide** a great first impression of your dynamic and unique personality
* **Establish** goals as you review the Learner Profile

**Process:**

* Write a friendly introduction to Mrs. Fry
	+ Focus on organization and presentation
	+ Type your reflection using MLA formatting
* Introduce yourself in one interesting paragraph.
	+ Focus on scintillating word choice as you relate interesting, appropriate details about yourself
* Follow with a paragraph where in you state your strength and set a goal **from the Learner Profile** for Humanities.
	+ Review the Learner Profile on the back of this handout.
	+ Choose one area in which you are particularly strong and one area that needs developing
	+ Explain your rationale for choosing those areas and how you plan on accomplishing your goal

**Reflections will be graded using the following Rubric:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Excellent- 5 points** | **Meets Standard- 4 points** | **Below Standard- 3 points** |
| **Ideas and Content** | Thoughtful, witty, insightful, reflective content and tone | Some great ideas related and an appropriate tone for the audience and purpose | Few ideas and/or inappropriate tone for the audience and purpose |
| **Organization**  | Correct format and good paragraph structure  | Two or three deviations from MLA format or good paragraph structure | Four or more deviations from format or good paragraph structure |
| **Word Choice** | Scintillating  | Interesting  | Pedestrian |
| **Editing and Conventions** | No apparent mistakes in spelling, grammar, or punctuation | One to three mistakes in spelling, grammar, or punctuation | More than three mistakes in spelling, grammar, or punctuation |

**Total Points Earned:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/20**

**Learner Profile on back.**

**LEARNER PROFILE**

At Skyline High School we aim to develop honorable, thinking, skillful citizens who possess integrity, act with honor and pride, and pursue scholarship and excellence in the service of humanity.

**To that end students strive to be:**

* **Inquirers** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning*.* They actively enjoy learning and this love of learning will be sustained throughout their lives.
* **Knowledgeable** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
* **Thinkers** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
* **Communicators** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
* **Principled** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
* **Open-minded** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
* **Caring** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
* **Risk-takers** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
* **Balanced** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
* **Reflective** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.