Participation Spectrum

Active participation and engagement in one’s learning can drastically improve the quality of the learning environment as well as academic achievement! Student participation falls on a spectrum and is assessed as such:

A

* Enthusiastic participant in classroom discussions. Balances meaningful contributions with attentive listening.
* Volunteers often.
* Never disruptive.
* Uses class time well. Consistently prepared to work at the beginning of class, and stays focused on class work throughout the period.
* Accepts complete responsibility for knowing what is due and for making up missed work.
* Always respectful to teacher and peers.
* Attends to directions. Asks for clarification when needed.
* A positive presence in the classroom!

C

* Participates in classroom discussions occasionally or when called on. May have a tendency to monopolize and/or neglect to listen carefully to others’ contributions.
* Rarely volunteers but does respond to direct requests.
* Inconsistent use of class time. Sometimes unprepared to work when class starts; may need to borrow materials from others. May be completely off task at times.
* Engages in disruptive side conversations or activities (e.g. phone) with some frequency.
* Occasionally disrespectful of others, but nothing grievously serious.
* Neither a big contributor nor a major detractor to the class.

F

* Rarely contributes to class discussions.
* Frequently disruptive. Interrupts inappropriately.
* Identified by a substitute as disrespectful or disruptive.
* Unwilling to contribute even when called upon.
* Does not use class time effectively. Rarely prepared for class. Frequently off task.
* Frequently disrespectful, makes rude comments and lacks compassion/empathy for others.
* Ignores directions or markedly inattentive.
* Detracts from the educational atmosphere in the class.

It is your choice where you fall on the spectrum in your classes; try an aim to be within the A to C range and to avoid the F range. Be a positive addition to the classroom and not someone who detracts from others’ learning.